



Service Learning: Tutoring



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Science & Global Change Program

Pre-Nursing (UMSON)

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Course used for credit: CPSG240

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Site Information

Dream Big Foundation
Address: 501 Cherry Hill, Baltimore MD 21225
Supervisor: Sean Murphy
Goals of site : To equipped less privileged young person's with resources and opportunities needed to navigate life.
<https://www.dreambigbaltimore.org/>

Activities

- Work alongside the Dream Big Foundation to advance the mathematical skills of students
- Create study packets for students
- Lecture student online twice a week
- Monitor student advancement skills and analyze methods to further improve abilities

Student Materials needed:

1. Book
2. Pencil
3. Eraser
4. Technology to attend tutor

Site on Which Virtual Meetings will occur:

- GoogleMeet
- Meeting Link: <https://meet.google.com/tyn-ddzt-ewj?authuser=0>
- Meeting Passcode: Not Required
- Meeting Time **Thursdays and Fridays, 4 pm-6 pm**, unless a situation comes up on which I can cover materials on Saturday as well.

Summary of how tutoring will work:

- Every meeting week, there will be a specific topic that I will teach and ensure the student understands and grasp the required knowledge. At the end of the week, an assignment will be due the following week. Assessment Week is The only week the student does not have assignments.

So what are assessment weeks?

- On assessment weeks, I, the student, will review all previously taught materials to ensure that the student fully understands the topics and lessons.

Tutoring Packet

This is an example of what some of the tutoring packets I created contained. As it is observed each tutoring packet tend to have a least of needed items and a brief summary of what tutoring will consist of.



Introduction

During My Spring Semester as a Sophomore, I enrolled in a CPSG240 course and tutored to meet its requirements. I tutored Mathematics alongside students in areas that are less developed alongside the Dream Big Foundation. Overall, it was interesting to see not only how the students mathematical skills improve but their ambition to do better as a whole.

Impact

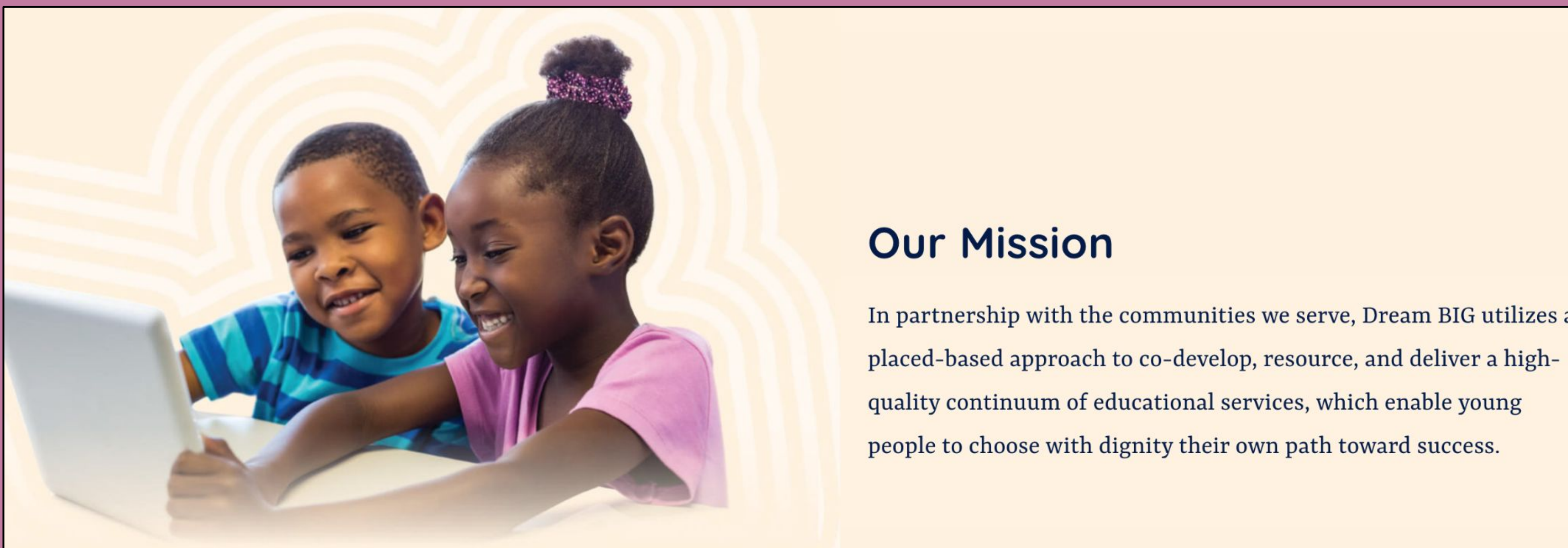
My dedication and commitment throughout this project to further improve the opportunities for students located at Cherry Hill Baltimore did not only advance my knowledge on service learning but it also aided the community in a positive manner. Through my participation, not only was I able to advance students mathematical skills , but I also spread awareness to other college students as well as community members concerning the program. Through tutoring, I have managed to give young students the baseline needed to succeed in mathematical courses and this aspect overall pushes forward their academic endeavors which is a huge aspect of the Dream Big Foundation.

Issues Confronting Site

There were no serious issues concerning the Dream Big Foundation. The only minor issue faced during this process was struggles getting information from the teacher concerning students levels at school. But the issue was resolved and everything moved on smoothly.

Future Work

In the nearer future I plan to spread more awareness concerning this program as well as used my knowledge learned from this service learning opportunity to push forward my future endeavors.



Our Mission

In partnership with the communities we serve, Dream BIG utilizes a placed-based approach to co-develop, resource, and deliver a high-quality continuum of educational services, which enable young people to choose with dignity their own path toward success.

Acknowledgments

As I complete my 2 semesters as a Climate and Global change scholar, I would like to acknowledge our professors; Drs. Holtz & Merck; My supervisors; Sean Murphy and the scholars community as a whole.

